

13-10-2008

LESSON-NO 2

## لِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

There are mainly two types of knowledges relating to Holy Quran

### HOLY QURAN

(1)



(2)

TAJWEED

FAHM-UL-QURAN

فهم القرآن

1 **TAJWEED** This branch of knowledge is related to the correct Pronunciation of Holy Quran

2 **FAHM-UL-QURAN** This branch of knowledge is related to the understanding of Holy Quran. Actually the meaning of FAHM is understanding because Holy Quran is in Arabic. So for real understanding of Holy Quran, it is very important to understand and learn Arabic. There are 3 levels of Arabic

1. **FOUNDATION, INTERMEDIATE, HIGHER**

## TOPICS OF TAJWEED

- 1 Definition of TAJWEED, MAKHAJAT, SIENAT
- 2 LAHW-E-JOLEE لَحْوِيَّة
- 3 LAHW-E-KHAFE لَحْوِيَّة خَفِيفَة
- 4 How to start Holy Quran 'or Soorahs
- 5 ALL 17 MKHARAJAT مَخَارِجُ
- 6 Names of all Teeth and all relating details,
- 7 Compulsory qualities أَصْلِيَّة, مُتَعَلِّقَة
- 8 Optional qualities فُرُوق also important مُتَعَلِّقَة
- 9 RULES FOR LAAM قُلَام
- 10 RULES FOR RAH قُلَام
- 11 RULES FOR MEEM قُلَام
- 12 RULES FOR NOON قُلَام
- 13 RULES FOR ALE, YAWE, YAA قُلَام
- 14 RULES FOR HAMZAH قُلَام
- 15 RULES FOR STOPPING قُلَام
- 16 MISCELLANEOUS COMPULSORY POINTS قُلَام

All above are main topics and there are many detailed points within those

main topics. After understanding of above details Students Pronunciation of Holy Quran will improve. INSHALLAH: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## TOPICS OF ARABIC

There are 3 levels of Arabic as already described. Those are foundation intermediate and Higher levels. Those are depend upon the age and ability of the student. There are many students, they are younger but are 'braining' intelligent. Then they can start intermediate level.

### FOUNDATION LEVEL TOPICS

Recognition of Arabic letter حروف عربية  
Formulation of letters تشكيل حروف

Three Short Vowels أ، إ، ع  
Mutation تحوّل

Three long vowels أ، إ، ع

Al-Shadda شدة

Sun - moon letter حرفي شمس قمر

ALIF-E-MASBOBAH ألف مرسلة

ALIF-E-MARBOOTAH ألف مرقدة

AL-HAMZAH همزة

GENDER NOUNS أسماء مؤنث، مذك

Number أسماء عدديّة

Common & Proper Nouns أسماء عامّة، خاصّة

Simple dialogue حوار بسيط

Adjectives Substantive أسماء صفة، اسم

Topics for intermediate and higher level of Arabic will describe in future lessons.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

### IMPORTANCE OF ARABIC :-

Why are student, working hard to learn Arabic There are many reasons but most important reason is to understand Holy QURAN and saying of Holy Prophet ﷺ

Order of Holy Prophet ﷺ about learning and teaching of Holy Quran is as follows.

صِرْكُمْ مِنْ أَعْلَمِ الْقُرْآنِ وَعَلِمِهِ

THE BEST ONE AMONG YOU IS ONE WHO (HE OR SHE) LEARN HOLY QURAN AND TEACH HOLY QURAN

ORDER OF HOLY PROPHET ﷺ ABOUT ARABIC is as follows

أَحْبِبِ الْعَرَبَ لِمَثَلِهِ

فَانِ عَرَبِيَّ وَالْقُرْآنَ عَرَبِيَّ

وَلِسَانُ أَهْلِ الْجَنَّةِ عَرَبِيَّ



②

• Love Arabic for three reasons.

- ① I am Arabic
- ② Holy Quran is in Arabic
- ③ The Language of Paradise People is Arabic.

**NOTE:-** So if a student work hard to learn Arabic, then it's means this student is obeying the order of Holy Prophet ﷺ. He/she can understand Holy Quran without translation. He/she can understand saying of Holy Prophet ﷺ. If those students perform Hajj or Umrah and visit Holy Mecca or Holy Madinah they can talk in Arabic with local people in those cities.

**Most important:-**

**THEY WILL TEACH THE**

**NEXT GENERATION**

and ALLAH ﷻ and Holy Prophet ﷺ will please with them and all those students will be successful in this life and hereafter <sup>akhirat</sup>.

③

Saying of Holy Prophet ﷺ

طلب العلم فریضه علی  
کل مسلم و مسلمة

To Seek Knowledge is obligatory  
for all muslim (boys and men)  
and all muslim (girls and women)



## How To JOIN LETTERS IN

#1 (most important)

### ARABIC

Please Carefully Check Page-no:6 and 7 (Table is most important)

① 2 letters

b + ج

Please note this is a Permanent  
rule that 1st letters starting  
part is joined before 2nd letter  
and letter is written in  
full

letter → b

Khat

(4)

## 2. 3 letters

Keep in mind last letter will be written in full and letters before last letter are as just starting part.

ش + ج + ن

(Person)

شخص

Last letter always be in full

3

⊕

letters -

ع + ل + ع + ن

(Teach)

لعل

Last letter always in full

⑤

#### 4. ⑤ Letters

ع + ل + ي + س + ر + ه  
(Haleemah)  
or  
Halimah)

5. ⑤ - letter  
ن + ي + ب + ل + ر + ط + ف

who brain for  
Hunt

#### ⑦ letters:

ن + س + ق + ع + ر + ط + ف

The people who  
stay

**NOTE:-** The writing technique for  
naughty letters will be in the  
next week lesson

انشاء

Here is the complete Arabic alphabet.  
Can you read all the letters?

6

Start here!  
←

|   |   |   |   |    |
|---|---|---|---|----|
| ج | ث | ت | ب | ا  |
| ر | ذ | د | خ | ح  |
| ض | ص | ش | س | ز  |
| ف | غ | ع | ظ | ط  |
| ن | م | ل | ك | ق  |
|   |   | ي | و | هـ |

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |    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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 | 211 | 212 | 213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 221 | 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 | 232 | 233 | 234 | 235 | 236 | 237 | 238 | 239 | 240 | 241 | 242 | 243 | 244 | 245 | 246 | 247 | 248 | 249 | 250 | 251 | 252 | 253 | 254 | 255 | 256 | 257 | 258 | 259 | 260 | 261 | 262 | 263 | 264 | 265 | 266 | 267 | 268 | 269 | 270 | 271 | 272 | 273 | 274 | 275 | 276 | 277 | 278 | 279 | 280 | 281 | 282 | 283 | 284 | 285 | 286 | 287 | 288 | 289 | 290 | 291 | 292 | 293 | 294 | 295 | 296 | 297 | 298 | 299 | 300 | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 310 | 311 | 312 | 313 | 314 | 315 | 316 | 317 | 318 | 319 | 320 | 321 | 322 | 323 | 324 | 325 | 326 | 327 | 328 | 329 | 330 | 331 | 332 | 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 | 341 | 342 | 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 | 351 | 352 | 353 | 354 | 355 | 356 | 357 | 358 | 359 | 360 | 361 | 362 | 363 | 364 | 365 | 366 | 367 | 368 | 369 | 370 | 371 | 372 | 373 | 374 | 375 | 376 | 377 | 378 | 379 | 380 | 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 | 391 | 392 | 393 | 394 | 395 | 396 | 397 | 398 | 399 | 400 | 401 | 402 | 403 | 404 | 405 | 406 | 407 | 408 | 409 | 410 | 411 | 412 | 413 | 414 | 415 | 416 | 417 | 418 | 419 | 420 | 421 | 422 | 423 | 424 | 425 | 426 | 427 | 428 | 429 | 430 | 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 | 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 450 | 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 | 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 | 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 | 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 | 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 | 501 | 502 | 503 | 504 | 505 | 506 | 507 | 508 | 509 | 510 | 511 | 512 | 513 | 514 | 515 | 516 | 517 | 518 | 519 | 520 | 521 | 522 | 523 | 524 | 525 | 526 | 527 | 528 | 529 | 530 | 531 | 532 | 533 | 534 | 535 | 536 | 537 | 538 | 539 | 540 | 541 | 542 | 543 | 544 | 545 | 546 | 547 | 548 | 549 | 550 | 551 | 552 | 553 | 554 | 555 | 556 | 557 | 558 | 559 | 560 | 561 | 562 | 563 | 564 | 565 | 566 | 567 | 568 | 569 | 570 | 571 | 572 | 573 | 574 | 575 | 576 | 577 | 578 | 579 | 580 | 581 | 582 | 583 | 584 | 585 | 586 | 587 | 588 | 589 | 590 | 591 | 592 | 593 | 594 | 595 | 596 | 597 | 598 | 599 | 600 | 601 | 602 | 603 | 604 | 605 | 606 | 607 | 608 | 609 | 610 | 611 | 612 | 613 | 614 | 615 | 616 | 617 | 618 | 619 | 620 | 621 | 622 | 623 | 624 | 625 | 626 | 627 | 628 | 629 | 630 | 631 | 632 | 633 | 634 | 635 | 636 | 637 | 638 | 639 | 640 | 641 | 642 | 643 | 644 | 645 | 646 | 647 | 648 | 649 | 650 | 651 | 652 | 653 | 654 | 655 | 656 | 657 | 658 | 659 | 660 | 661 | 662 | 663 | 664 | 665 | 666 | 667 | 668 | 669 | 670 | 671 | 672 | 673 | 674 | 675 | 676 | 677 | 678 | 679 | 680 | 681 | 682 | 683 | 684 | 685 | 686 | 687 | 688 | 689 | 690 | 691 | 692 | 693 | 694 | 695 | 696 | 697 | 698 | 699 | 700 | 701 | 702 | 703 | 704 | 705 | 706 | 707 | 708 | 709 | 710 | 711 | 712 | 713 | 714 | 715 | 716 | 717 | 718 | 719 | 720 | 721 | 722 | 723 | 724 | 725 | 726 | 727 | 728 | 729 | 730 | 731 | 732 | 733 | 734 | 735 | 736 | 737 | 738 | 739 | 740 | 741 | 742 | 743 | 744 | 745 | 746 | 747 | 748 | 749 | 750 | 751 | 752 | 753 | 754 | 755 | 756 | 757 | 758 | 759 | 760 | 761 | 762 | 763 | 764 | 765 | 766 | 767 | 768 | 769 | 770 | 771 | 772 | 773 | 774 | 775 | 776 | 777 | 778 | 779 | 780 | 781 | 782 | 783 | 784 | 785 | 786 | 787 | 788 | 789 | 790 | 791 | 792 | 793 | 794 | 795 | 796 | 797 | 798 | 799 | 800 | 801 | 802 | 803 | 804 | 805 | 806 | 807 | 808 | 809 | 810 | 811 | 812 | 813 | 814 | 815 | 816 | 817 | 818 | 819 | 820 | 821 | 822 | 823 | 824 | 825 | 826 | 827 | 828 | 829 | 830 | 831 | 832 | 833 | 834 | 835 | 836 | 837 | 838 | 839 | 840 | 841 | 842 | 843 | 844 | 845 | 846 | 847 | 848 | 849 | 850 | 851 | 852 | 853 | 854 | 855 | 856 | 857 | 858 | 859 | 860 | 861 | 862 | 863 | 864 | 865 | 866 | 867 | 868 | 869 | 870 | 871 | 872 | 873 | 874 | 875 | 876 | 877 | 878 | 879 | 880 | 881 | 882 | 883 | 884 | 885 | 886 | 887 | 888 | 889 | 890 | 891 | 892 | 893 | 894 | 895 | 896 | 897 | 898 | 899 | 900 | 901 | 902 | 903 | 904 | 905 | 906 | 907 | 908 | 909 | 910 | 911 | 912 | 913 | 914 | 915 | 916 | 917 | 918 | 919 | 920 | 921 | 922 | 923 | 924 | 925 | 926 | 927 | 928 | 929 | 930 | 931 | 932 | 933 | 934 | 935 | 936 | 937 | 938 | 939 | 940 | 941 | 942 | 943 | 944 | 945 | 946 | 947 | 948 | 949 | 950 | 951 | 952 | 953 | 954 | 955 | 956 | 957 | 958 | 959 | 960 | 961 | 962 | 963 | 964 | 965 | 966 | 967 | 968 | 969 | 970 | 971 | 972 | 973 | 974 | 975 | 976 | 977 | 978 | 979 | 980 | 981 | 982 | 983 | 984 | 985 | 986 | 987 | 988 | 989 | 990 | 991 | 992 | 993 | 994 | 995 | 996 | 997 | 998 | 999 | 1000 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-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:-TABLE OF JOINING LETTERS:-



17-01-08

لِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Making sentences in Arabic

لها (maa) means what

هذا (Haazaa) means this

ENGLISH

ARABIC

What is this

ما هذا (maa Haazaa)

This is a door

هذا باب (Haazaa baab)

What is this

ما هذا

This is chair

هذا كرسي (Haaza kursi)

What is your name

ما اسمك (maa is-mu-ka)

My name is Ahmed

أسمي أحمد (is-mee Ahmed)

What is your name

ما اسمك (maa is-mu-keel)

My name is Fatima

أسمي فاطمة (is-mee-Fatima)

17-07-08

Lesson-No. 1

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
vo

English      Arabic      Pronunciation

Name      بِسْمِ      Ism-un

City      بَلَدُ      Balad-un

House      بَيْتُ      Bait-un

Village      قَرْيَةُ      Al-qaryah

Garden      حَدِيقَةٌ      Hadeeqah

Door      بَابُ      Baab

Wall      حَائِطُ      Haa-et

Box      قَصِيَّةٌ      Sandooq

Car      سَيَّارَةٌ      Sayyah

Table      مِندَابٌ      Mindadah

Chair      كُرْسِيٌّ      Kursi

Father      أَبٌ      Abun

17-07-08

| <u>English</u> | <u>Arabic</u> | <u>Pronunciation</u>     |
|----------------|---------------|--------------------------|
| Mother         | والدة         | Ummun                    |
| Son            | ابن           | IBNUUN                   |
| Daughter       | ابنة          | IBNATUN                  |
| Brother        | أخ            | AKHUN                    |
| Sister         | أخت           | UKHTUN                   |
| Grandfather    | جد            | Jadd-un                  |
| Grandmother    | جدة           | Jaddatun                 |
| Grandson       | حفيد          | Hafesdun                 |
| Granddaughter  | حفيدة         | Hafesda-tun              |
| Uncle          | عم            | Amin<br>or               |
| Aunt           | عمة           | KHAL-un<br>Ammatun<br>or |
| Child          | طفل           | khalla-tun<br>Tifl-un    |
| Baby           | رضع           | Radee-un                 |

EXERCISE NO.

| WORD | MEAN | Nominative | obTective | Possessive |
|------|------|------------|-----------|------------|
| لو   | لو   | لو         | لو        | لو         |

[illegible]

مونث  
: FEMININE :

مذکر  
:MASCULINE:

|                |
|----------------|
| SI: → SINGULAR |
| DU: → DUAL     |
| PL: → PLURAL   |

| AR |   |
|----|---|
| 2  |   |
|    | <p><u>Masculine</u><br/>ذكر</p> <p><u>Feminine</u><br/>مؤنث</p> |
|    | <p><u>Masculine</u><br/>ذكر</p> <p><u>Feminine</u><br/>مؤنث</p> |
|    | <p><u>Masculine</u><br/>ذكر</p> <p><u>Feminine</u><br/>مؤنث</p> |

FIRST PERSON  
 ثانی شخص

SECOND PERSON  
 ثالث شخص

THIRD PERSON  
 رابع شخص

|                       | Plural<br>جمع    | Dual<br>ثنائي | Singular<br>واحد |
|-----------------------|------------------|---------------|------------------|
| THIRD PERSON<br>ثالث  | Masculine<br>ذكر |               |                  |
|                       | Feminine<br>مؤنث |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
| SECOND PERSON<br>ثاني | Masculine<br>ذكر |               |                  |
|                       | Feminine<br>مؤنث |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
| FIRST PERSON<br>أول   | Masculine<br>ذكر |               |                  |
|                       | Feminine<br>مؤنث |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |
|                       |                  |               |                  |

## بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All nouns in Arabic are either Masculine <sup>مذكر</sup> (Muzaakkar) or feminine <sup>مؤنث</sup> (Muannass). Whether they are humans animals or objects

**NOTE:-** Their <sup>are</sup> two types of "Taa" in Arabic **TAA**

ت

ة

This Taa is called <sup>تاء مضافة</sup>

This Taa is called <sup>تاء مضافة</sup>

TAA-E-MABSOOTAH

TAA-E-MARBOOTAH

For example in

For example in

بيت (BAITUN)

مطبخ (MUMHAATUN)

بنت (BINTUN)

ERASER or RUBBER

This is real feminine <sup>مؤنث حقيقي</sup>

مسطرة (MUSTARATUN)

(Muannass-E-Haqeeqee)

(MUSTARATUN)

We know that son is

Ruler

Masculine and daughter is

feminine. So, it is feminine either there is no <sup>is at</sup> end part of word.



②

**NOTE:-** Nearly all Arabic words that end with **ة** (TAA-E- MAARBAATAH) are Feminine (i.e. MAANASS) in English examples of Masculine and feminine are as under

**Masculine**

مذكر

**Feminine**

مؤنث

Father

Mother

Brother

Sister

Son

Daughter

Uncle

Aunt

**NOTE:-** In Arabic, if in the end part of word there is **ة** (TAA-E- MAARBAATAH), then this word is مؤنث Feminine,

**EXAMPLE:-**

This word is

ساعة (SAA'ATUN) (Clock)

And also use **ة** (TAA-E- MAARBAATAH) with feminine only few words are Masculine even they end with **ة** like **ملك** (MALIK) and **معلم** (MALLIM)

(KHALIFAH)  
KING

(ALLAHMAH)  
(SCHOLAR)

## SENTENCES -

**NOTE** - USE la with masculine and li with feminine

**EXAMPLE** - **For masculine**

هذه قلم This is a Pen

هذه قلم

**For feminine**  
هذه حقيبة This is a bag.

(HAZEEH. HAQEEBAH)

**WORDS** Pronunciation **MEANING**

وسادة wisadatu Pillau

نافذة Naafizatu Window

كرسي Kuru (mikrathu) Ron

This Sissars **هذه**

This is a ball **كرة**

(4)

## EXERCISE - No-1

Now learn the meaning of the words by heart. and find which is masculine and feminine and use them in sentences

### WORDS . Pronunciation MEANING

|    |             |            |                  |
|----|-------------|------------|------------------|
| 1  | كِتَابٌ     | KITABUN    | Book             |
| 2  | طَاوِلَةٌ   | TAVILATUN  | Table            |
| 3  | دَفْتَرٌ    | DAFTARUN   | AN EXERCISE BOOK |
| 4  | قَلَمٌ      | QALAMUN    | PEN              |
| 5  | كُرَّةٌ     | KURRATUN   | BALL             |
| 6  | حَاسِبٌ     | HAASABUN   | Computer         |
| 7  | مِقْصَرٌ    | MIQASUN    | Scissors         |
| 8  | مِسْطَرٌ    | MISTARATUN | Ruler            |
| 9  | بَيْرَاقَةٌ | BAIRYATUN  | Pencil Sharpener |
| 10 | كُرْسِيٌّ   | KURSIE-UN  | Chair            |

(5)

| <b>WORDS</b> |            | <b>Pronunciation</b> | <b>MEANING</b>  |
|--------------|------------|----------------------|-----------------|
| 11           | مَكْتَبٌ   | Maktabun             | Desk            |
| 12           | مَكْبَرَةٌ | Dabasatun            | Stapler         |
| 13           | مَكْبَرَةٌ | Saandooqun           | Box             |
| 14           | مَكْبَرَةٌ | Saabbaratun          | Black board     |
| 15           | بَابٌ      | Baabun               | Door            |
| 16           | مِفْتَاحٌ  | Miftaahun            | Key             |
| 17           | مِفْتَاحٌ  | Khizanatun           | Cupboard        |
| 18           | مِفْتَاحٌ  | Ghassalatun          | washing machine |
| 19           | قُلُوبٌ    | Qulun                | Lock            |
| 20           | مِزْيَاجٌ  | Mizyaaon             | Radio           |
| 21           | شَوْجَةٌ   | Shamaatun            | Candle          |
| 22           | هَاتِفٌ    | Haatifun             | Telephone       |
| 23           | أَرِيكٌ    | Aarekatun            | Sofa            |
| 24           | ثَلَاثَةٌ  | Sallatatun           | Fridge          |
| 25           | مِصْرَافٌ  | Sareevoon            | Bed             |

| JOIN LETTERS TO MAKE NEW WORDS |                       |                   |                                |                   | ل                 |
|--------------------------------|-----------------------|-------------------|--------------------------------|-------------------|-------------------|
| ا + ج + ح + م + د              | ر + ح + م + ن         | ص + د + ر + ی + ق | ب + ا + ک + س + ت<br>ن + ا + ن | ک + ش + م + ی + ر | ا + ل + ل + ح + ا |
|                                |                       |                   |                                |                   | الله              |
| ا + ث + ر + م                  | ع + ر + ب             | ث + و + ی + ت     | آ + ه + ر                      |                   | ا + ف + ن + ل     |
|                                |                       |                   |                                |                   | ع -               |
| ع + د + ی + ر                  | آ + ح + م + د         | ز + ی + ن + ب     | ع + ف + ر + ا                  | ش + م + س + ا     | ع + د + ی + ر     |
|                                |                       |                   |                                |                   |                   |
| ع + ب + د + ا + ش + ا          | ع + آ + ا + د         | ج + و + ا + د     | ا + م + ن + ا                  | ا + س + ل + م     | ع + ل + ی + م     |
|                                |                       |                   |                                |                   |                   |
| ح + س + ی + ن                  | ع + ا + ا + ع + ش + ا | ا + ک + ر + م     | ا + س + ل + ا + م              | ا + ح + م + د     | ح + ف + ص + ا     |
|                                |                       |                   |                                |                   |                   |





7-08-08

①

Lesson-3

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Now we have to start to join the Arabic letters to make a new word, start with Alif to join with other letters

Baa = با = ① + ②

Put the lower end of Alif and join it with end edge of Baa.

Same for all letters

Taa = تا = ① + ②

Thaa = ثا = ① + ②

Jaa = جا = ① + ②

write every letter at least 7 Times in the space provided.

②

Haa = 1 + 2 ⑤

Kha = 1 + 2 ⑥

Da = 1 + 2 ⑦

Please note that Alif is not joined with Daal, and there are more 5 letters which are not joined in making words those are called naughty letters and are as under

1 2 3 4 5 6 7 8  
↓ ↓ ↓ ↓ ↓  
Lau Zaa Raal Daal Daal

Dha = 1 + 2 = 1 + 2 ⑧

③

Raa = ر = ا + ر ⑨

Both naughty letters never join

Zaa = ز = ا + ز ⑩

Saa = س = ا + س ⑪

Shaa = ش = ا + ش ⑫

Saa = ص = ا + ص ⑬

Daa = ض = ا + ض ⑭

Taa = ط = ا + ط ⑮

(15)



Zaa = ظ = ا + ظ

(16)

Aaa = ع = ا + ع

(17)

Ghaa = غ = ا + غ

(18)

Faa = ف = ا + ف

(19)

Qaa = ق = ا + ق

(20)

Kaa = ك = ا + ك

(21)

5

L = 1 + U = 1 + U

22

Ma = 1 + a = 1 + a

23

Na = 1 + a = 1 + a

24

Ha = 1 + a = 1 + a

25

Wa = 1 + a = 1 + a

27

Both naughty letters

Ya = 1 + a = 1 + a

28



07-08-08

## EXERCISE - NO. 2

Join other letters with  
different letters for example

Join ب with ا or with ب

اب = ا ب

باب = ب + ب

front

سب = س + ب

نل = ن + ل

شع = ش + ع

عع = ع + ع

هن = ه + ن

do more and more practice with  
different letters, if can't understand  
ask your teacher for explanation.





## بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

As we have already discussed about naughty letters in Arabic language. Lasts week, Please note that there are 28 letters in Arabic Alphabets.

### NAUGHTY LETTERS

and there are six letters <sup>which</sup> are called naughty letters, and all those letters are shown in circle in Page No. 2, which are as under

و، ز، ذ، د، ث، ظ

because those letters behaved in a different way, at the time of joining them with other letters that's why they are named as naughty letters.

### MAIN PROPERTY

When those letters are in beghing of word they never join with 2nd letter. They never join with next letter if they are in middle of word. They never join with other naughty letters in any case (before or after). They will join only and only if a normal letter is before them.

Here is the complete Arabic alphabet.  
Can you read all the letters?



Start here!  
-----

|   |   |   |   |    |
|---|---|---|---|----|
| ج | ث | ت | ب | ا  |
| ر | ذ | د | خ | ح  |
| ض | ص | ش | س | ز  |
| ف | غ | ع | ظ | ط  |
| ن | م | ل | ك | ق  |
|   |   | ي | و | هـ |

3

# Practice with the 'Naughty' Letters



ذ + ب ← ذب  
ب + ذ ← بذ

د + ب ← دب  
ب + د ← بد

ا + ب ← اب  
ب + ا ← با

و + ل ← ول  
ل + و ← لو

ز + ف ← زف  
ف + ز ← فز

ر + ب ← رب  
ب + ر ← بر

What happens when both the letters are naughty?

ا + د ← اد  
د + ا ← دا

ذ + و ← ذو  
و + ذ ← وذ

ا + و ← او  
و + ا ← وا

ر + ز ← رز  
ز + ر ← زر

د + ر ← در  
ر + د ← رد

ا + ذ ← اذ  
ذ + ا ← ذا

(4)

## PRESENTATION OF NAUGHTY --: LETTERS IN WORDS --:

There are two types of Presentation of naughty letters

1) NAUGHTY  $\longleftrightarrow$  NORMAL  
LETTERS LETTERS

There are two types of Presentation (a) In beginning There is a naughty letter and 2nd is normal letter

(b) In beginning There is a normal letter and 2nd is naughty letter

2) --: NAUGHTY  $\longleftrightarrow$  NAUGHTY

In this case There are only one type of arrangement, which is naughty letters and those

letters never join with each other in any case. beginning, middle or at end all these examples are explained in next pages

5

# 1. NAUGHTY ↔ NORMAL

ALICE

①

Not Joined

Joined

$$A_i = (C_i + 1)$$

$$B_i = 1 + (C_i)$$

ا ب ج د ه

ط ز ح ط

A name

(PAUL)

②

FALSE

$$U_i = (P_i + 1)$$

$$W_i = 1 + (P_i)$$

س د ه

Nails

ط ز ح ط

Sixth Part

⑥

(ZAA)

③

Not Joined

Joined

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

Treasure

A Person who deceives  
at the time when  
he is needed by  
his friend or  
Promised Person

(Raa)

④

Not Joined

Joined

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

$\bar{Z} = \bar{Z} + \bar{Z}$

A Noble man

Islamic Law





⑧

# NAUGHTY ↔ NAUGHTY

LETTERS

LETTERS

When their are both naughty letters in beging, middle or end

They never joined in any case

You repell  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

David  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

A Brass  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

She Tasted  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

Four  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

\* Sustainer  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

Arrows  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

Not interested  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

Children  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

Mother  $\left. \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} \right\} \leftarrow \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} = \begin{matrix} \text{ا} \\ \text{ب} \\ \text{ت} \end{matrix} + \text{ا}$

There are 80 more combinations

are possible but they never join in any case thats why they are named as naughty letters

\* It is another name of ALLAH (God) meaning who is blessed us with all requirements

## ” الله الرحمن الرحيم

### MOST IMPORTANT NOTE

It is very important for all students that, you must, memorise every new word of Arabic with its meaning, without reminding of your teacher. if you never memorise you can't learn Arabic, not at all.”

### 1-1

#### HOME WORK FOR RAMADHAN

Please note that next class will be اثنين (Monday) 2 OCTOBER 2008 THURSDAY. Now you have 34 days

Learn and memorise

1. نا كُنتَ الْيَوْمَ فَكَيْفَ كُنْتَ يَا كُنتَ الْيَوْمَ فَكَيْفَ كُنْتَ

2. نا كُنتَ الْيَوْمَ فَكَيْفَ كُنْتَ يَا كُنتَ الْيَوْمَ فَكَيْفَ كُنْتَ

3 How to recognise Masculine and feminine

4 a How to use كُنتَ and how to use كُنْتَ and كُنْتَ

5 What are normal letters and what naughty letters

(2)

⑥ Practice the words with naughty letters. How they joined and when they are not joined with normal as described in lesson no 4 and 5

⑦ must memorise lower table of Page no. 24, and Page no- 29,30,31,32,33,34,35,36,37,38, Try your best to memorise New words as their meanings

⑧ Please read Page no 60 & 61 \*

New Know LESSON - NO - 6 accept/except by buy/dye cell/sell

: Similar Sounding letters

قلوب قلب

A heart أ' dog

سكن سكن

He slept It was still

سود سود

He intended It didn't sell

سار سار

A Path beating

\* Sun letters and Moon letters  
حروف شمسية حروف قمرية

③

بَعْدَ

After

بَعْضُ

Some

بَدَّلَ

He showed the way He lost his way

دَرْسٌ

A lesson

سِنٌّ

A molar tooth

رَقَعَ

He shaved

مَاتَ

He died

تَابَ

He repented

بَارِعٌ

He was good

فَرْجٌ

A fig

طِينٌ

clay

سَوْدٌ

lowly

ظِلٌّ

shaded

سَفِهَ

He insulted

سَفِهَ

He poured

سَفِهَ

He swam

سَفِهَ

He offered a washing

سَفِهَ

mind

سَفِهَ

food